



LIST OF SERVICE CATEGORIES
BLOOMINGDALE TOWNSHIP MENTAL HEALTH BOARD
Fiscal Year 2022 / 2023

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APPLICATION AVAILABILITY: 6/13/2022

SUBMITTAL DEADLINE: 7/29/2022

AWARDS: 10/13/2022

CONTACT FOR APPLICATION AND QUESTIONS:

BLOOMINGDALE TOWNSHIP MENTAL HEALTH BOARD AT:

MHB@bloomingtontownship.com

SUBMITTAL REQUIREMENTS FOR CONSIDERATION:

1. SIGNED NOTE OF RECEIPT OF REVIEW OF BLOOMINGDALE TOWNSHIP MENTAL GUIDELINES
2. SUBMITTAL OF APPLICATION SUPPORTING MATERIALS AND NARRATIVES.

APPLICANTS MAY SUBMIT APPLICATIONS REQUESTS FOR MULTIPLE PROPOSALS AND IF THE MULTIPLE PROPOSALS RELATE TOGETHER FOR THE FULFILLMENT OF YOUR PRIMARY PROPOSAL, PLEASE INDICATE SO ON YOUR APPLICATION.

Please note funding of a proposal is subject to the availability of funds and if funding is inadequate to cover all proposals, the BTMHB will make a selection of proposals to fund based on the Funding Guidelines

FOLLOWING IS A LIST OF PROPOSAL CATEGORIES

1. TRANSPORTATION

Access to transportation for those with mental illness, addiction or developmental disabilities is critical in the recovery process. The BTMHB seeks proposals from transportation providers to provide on demand transportation services.

The goal of the transportation program is to ensure clients and residents of Bloomingdale Township have access to the services necessary for recovery in a timely manner.

If you work as an individual or organization in these areas, the board encourages you to complete an application for funding.

2. PREVENTION/EDUCATION/SCREENING PROGRAMS

It is the goal of the BTMHB to develop and encourage programs focused on preventing and reducing incidents of mental illness, developmental disabilities and chemical dependency through raising awareness, providing consultation, education, and therapeutic intervention. Of particular concern for the board are programs addressing the following areas:

- a. Mental Health Education Program for Junior High
- b. Mental Health Education Program for High School
- c. Smoking Cessation Program
- d. Drug and Alcohol Prevention Program for Junior High
- e. Drug and Alcohol Prevention Program for High School
- f. Suicide Prevention Program for Junior High and High School
- g. Suicide Prevention Program for Adults
- h. Screening programs for developmental disabilities for infants and preschoolers.
- i. Parent training and support programs to aid parents whose children are at risk for developing behavior and learning difficulties in schools.

If you work as an individual or organization in these areas, the board encourages you to complete an application for funding to be considered for support for your programs.

3. EMERGENT AND CRISIS MANAGEMENT

Emergent and Crisis Management services include 24-hour telephone and on-site immediate response to mental health emergencies and initial stabilization and determination of the presence of an acute psychiatric disability. The result of crisis screening and evaluation form the basis for referrals for further assessment, services and treatments and when appropriate access to private and state hospitalization. Services will/may include limited follow-up counseling to identify the level of need before referral. Those working in emergent and crisis management will work directly with first responders. In addition, emergent and crisis management includes training for first responders as well as the community including but not limited to schools, churches, mosques, temples and service clubs.

- a. Police Social Worker Program
- b. Youth Crisis Service
- c. Suicide Crisis Service
- d. Family Crisis Service
- e. Homeless Crisis Service

If you work as an individual or organization in these areas, the board encourages you to complete an application for funding.

4. FAMILY SUPPORT

Family support services recognize that families dealing with developmental disabilities, mental illness, senior care and addiction need supportive services. Family services emphasize the value, commitment and needs of families and offer assistance and supportive interventions to strengthen them. Family services include (but are not limited to) respite care, drop-in care, and recreational programs. In addition, Family service may include “home options” for persons with development disabilities to provide residential services at varying degrees of intensity and configurations designed to meet the needs of the client and their families. Examples:

- a. Drop in Programs for Mental Illness and Addiction
- b. Drop in Programs for Developmentally Disabled
- c. Senior Day Care and cognitive impairment programs
- d. Respite services to provide families with a break from the demands of caring for a family member (minor or adult) with disabilities while providing the individual/family with opportunities for socialization
- e. Coordination of county and township services.

If you work as an individual or organization in these areas, the board encourages you to complete an application for funding.

5. TREATMENT, HABILITATION AND REHABILITATION SERVICES

Treatment, Habilitation and Rehabilitation services cover a wide range of outpatient counseling/psychiatric services, and in-home day treatment services that provide therapeutic activities. These efforts focus on an individual’s ability to function at their highest level with the least physical and mental distress and stability and in the most feasible and least restrictive environment. In addition, family therapy is included as well as specialized services dealing with emotional trauma caused by abuse.

Mental Health, addiction and developmental treatment services that enhance well-being and enable participation in community life are included.

Habilitation health care services that help you keep, learn, or improve skills and functioning for daily living are also included. Examples include therapy for a child who isn't walking or talking at the expected age. These services may include physical and occupational therapy, speech-language pathology, and other services for people with disabilities in a variety of inpatient and/or outpatient settings.

Rehabilitation health care services cover skills and functioning for daily living.

Examples:

- a. Services for children ages 2-11 years who have experienced trauma, child abuse or neglect.

- b. Services for those without insurance, and those with private insurance with high deductibles. The goal is to develop programs with a no turn away policy for Bloomingdale Township residents
- c. Comprehensive coordinated services to adults and families that include therapy and counseling (individual, group, families, couples to address identified needs such as psychiatric illness, life span issues, situational stressors and family/interpersonal relationship issues.
- d. Comprehensive coordinated services for adults and families with addiction issues. This program may include options for intervention with drug therapy as well as counseling
- e. Management of drugs used to treat mental illness.

If you work as an individual or organization in these areas, the BTMHB encourages you to complete an application for funding.

6. LIFE SKILLS AND VOCATIONAL TRAINING

Life skills and vocational Training services focus on providing life skills, work and work-related activities to promote a client's ability to function successfully in society and a work environment and to optimize related benefits of positive self-esteem and economic independence.

- a. Supportive service programs aimed at developing self-sufficiency.

If you work as an individual or organization in these areas, the BTMHB encourages you to complete an application for funding.

7. TRANSITION SERVICES

Transition services provide intervention to maximize transition from one level of system involvement to another. This includes return from psychiatric hospitalization or incarceration to a residential living situation in the community. In addition, it includes specialized services focusing on the needs of young people with developmental disabilities or severe emotional disturbances who are in the process of transitioning from the adolescent service system to the adult service system.

If you work as an individual or organization in these areas, the BTMHB encourages you to complete an application for funding. Examples:

- a. Police Social Work

8. SPECIAL PROJECTS

The BTMHB recognizes the need to encourage development of new ideas and programs and assist existing community programs in their work/mission to improve the lives of those struggling with mental illness, addiction and development disability. The board may fund special projects and needs for these groups.